Essa Primary School

Sport Premium Report

2023-2024

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * KS2 swimming lessons – very high % non-swimmers at start * Improved PE provision – reduced need for external provider to support teachers PE lesson delivery. 2 afternoons per week specialist support. * HLTA led PE extra-curricular activities. * Increased extra-curricular provision. * Employment of Sport/PE HLTA * External competitions attended through local sport cluster | * Further additional swimming lessons to increase % children able to swim 25 metres. * Further additional extra-curricular activities to improve engagement. * Develop staff skills and confidence to teach PE. * Residential visit planning for October 2023 * Further increased participation in competitive sport and representation of the school. * Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports. * Continued investment in resources for before/after school clubs. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports. * Continued staff training and awareness of high-quality P.E teaching |
| **School Principles for PE and Sport Premium Grant Spend**  Children will benefit from high quality PE and sport.  Children have access to PE and sport in a safe environment.  Children access learning which increases a healthy and active lifestyle and improves emotional well-being.  Children access a curriculum which has benefitted from rigour and sustainability in planning, monitoring, and development.  Children access a curriculum which is challenging, imaginative and fun.  Children access staff and equipment at lunchtime to enhance physical experiences. | |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 28% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 13% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 13% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023-2024 | **Total fund allocated:** £19,620 | **Date Updated:** April 2024 | |  |
| **Key Priority 1:** Employment of specialist HLTA for PE and Sport – impact on additional curriculum offer | | | | total allocation: |
| £5000 |
| School focus with clarity on **intent**: | **Implementation:** | Funding allocated: | **Impact** and sustainability: | Progress (RAG) |
| Develop a wider range of activities outside the curriculum in order to get more children involved in sporting activities. | HLTA, Teaches and Support Staff provide before and after school activities. | £3200 |  |  |
| To continue additional competitive sports to engage children in external and internal competitions – increase the inter/intra school opportunities. | Sessions and competitions Managed by HHu (Sport/PE HLTA)  To continue and develop participation in competitions within the sport cluster. PE lead and Sport HLTA will work with the organiser of the sports cluster to ensure that we enter a range of sporting competitions throughout the year. | £1800 | All year groups engaged in intra school activities.  Practice sessions are delivered to ensure children well prepared and are competitive.  Additional opportunities for children to take part in competitive activities with other schools. |  |

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| **Key Priority 2:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Total allocation: |
| £11,200 |
| School focus with clarity on **intent**: | **Implementation:** | Funding allocated: | **Impact** and sustainability: | Progress (RAG) |
| Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all | Purchase of PE resources to support PE sessions e.g. Balls/Racquets.  All sports and activities taught in PE sessions to be fully resourced.  All individuals have access to sufficient resources to be able to engage fully in lessons. | £2500 | Equipment audit by PE coordinator linked to planning.  Additional equipment new resources labelled and organised to specifically support areas of the PE curriculum. |  |
| To develop self-esteem, physical development, and mental wellbeing – PRIMARY REDS | All year groups work with MU Foundation on a range of teamwork/resilience/ sports activities.  MU Foundation coach work 1:1 with targeted vulnerable children to develop confidence and self-esteem.  MU Foundation to provide an after-school activity to promote physical activity. | £6500 | * Staff co-coach with MU staff to develop their PE teaching confidence and skills. * All year groups accessed high quality activities that promote self-esteem and confidence. * Develop of staff awareness of mental health and wellbeing for pupils. * 1:1 support children worked to develop a positive attitude towards PE and Sport. |  |
| Access to increased range of high-quality resources to facilitate active play | Purchase of additional playtime resources and replacement of lost or broken resources.  Purchase of storage equipment for PE equipment. This will be situated on the outdoor PE area. Security and time saving benefits for the teaching of PE and Sport. | £700 + £1500 |  |  |

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| **Key Priority 3:** Children are offered a wide range of sporting opportunities (including representation of the school in competition) | | | | Percentage of total allocation: |
| £1250 |
| School focus with clarity on **intent**: | **Implementation:** | Funding  allocated: | **Impact** and sustainability: | Progress (RAG) |
| To develop balance/cycling skills in EYFS | Children in reception take part in balancability sessions and staff are trained on how to support the children. | £600 | * Children in Reception develop their balance and co-ordination skills which impacts on their gross and fine motor skills. * Children in KS1 develop their balance and co-ordination skills which impacts on their gross and fine motor skills. * Children in ‘The Bridge’ (Special Provision) develop their balance and co-ordination skills which impacts on their gross and fine motor skills and sensory needs. |  |
| Year 5 and 6 children offered bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills | Sessions booked including hire of bikes and helmets for the summer term. | £350 | * All Y5/6 children given the opportunity to be taught to ride a bike safely. * Support for children who do not own a bike making it accessible for all. |  |
| Children in Y6 attend Crucial Crew to discuss healthy lifestyles and staying healthy. | Year 6 children a programme of activities delivered at Crucial Crew that links to PHSE and PE | £300 (TBC) | Children in Year 6 are aware of how to stay healthy, the dangers of smoking, drinking and becoming involved in anti-social behaviour. Attendance by Y6 annually. |  |

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| **Key Priority 4:** Develop PE and Sport provision for SEND Pupils. | | | | Percentage of total allocation: |
| £1500 |
| School focus with clarity on **intent**: | **Implementation:** | Funding  allocated: | **Impact** and sustainability: | Progress (RAG) |
| To develop PE sensory Circuits | Identified children take part in daily sensory circuit sessions and staff (HLTA and TA 1:1)are trained on how to support the children. | £1100 | * Staff developed and trained on how to provide a sensory circuit that engages and fulfils pupil. * Purchase of new sensory equipment. |  |
| To develop SEND PE session. | Sessions develop to adapt to children’s physical or sensory needs. | £400 | * With support for TA’s session run by HLTA. |  |

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| Total | £18,950  (£670 reserved) |