

Essa Primary Academy

Sport Premium Report

2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS2 swimming lessons – very high % non swimmers at start • Improved PE provision – reduced need for external provider to support teachers PE lesson delivery • Teacher led after school activities • Increased extra-curricular provision • Paralympic athlete visits (x3) 	<ul style="list-style-type: none"> • Further additional swimming lessons to increase % children able to swim 25 metres • Further additional extra curricular activities to improve engagement • Raise profile of PE in school including visits by sports people • Develop staff skills and confidence to teach PE • Residential visit • Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,840		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£7700 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Re-introduce the Daily mile to get all children Y1-5 taking part in at least 15 minutes of additional activity per day.	Completion of track on the playground	£4200	All Y1-5 children involved in at least 15 minutes of additional activity each day.	Daily mile re- introduced in Y1-5 and introduced to reception (summer term)	
Improve provision on the playground to facilitate activity at lunchtime	Completion of playground markings.	£2500	Children independently engage in activities during lunchtime.	Train Y5 as playleaders to facilitate additional engagement	
Improve gross motor skills in EYFS, by increasing the number of bikes and trikes.	Purchase more bikes and trikes.	£1000	Children will gain strength and confidence by developing gross motor skills in an open outside area.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£3400%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Celebration assembly each half term to ensure the whole school is aware of the importance of PE and sport and to encourage all children to aspire to being involved in the assemblies</p>	<p>Achievements celebrated in assemblies – match results, club awards, sportsperson of the class (half termly)</p> <p>Classes to perform gym/dance displays at the end of the unit – parents invited</p>	<p>£150 for awards</p>	<p>In addition to achievement awards, class sportsperson awards to be developed for the summer term.</p> <p>All years to have the opportunity during the academic year</p>	<p>Increased engagement in matches – raised profile. Awards embedded/extended</p> <p>Built into curriculum map to identify when each class will be ready to perform to parents.</p>
<p>Role models – invite local sporting personalities in to school so pupils can identify with their success and aspire to be a local sporting hero</p>	<p>Through links with MU Foundation and LCC, arrange for visits to take place – demo's/ Q&A sessions</p>	<p>£750</p>	<p>Children develop their confidence/aspirations through meeting real sporting personalities – impact on learning</p>	<p>Develop links with other sports to continue the visits in the coming year – links with MH pilot</p>
<p>Improved PE equipment in the hall with the addition of a wall mounted climbing frame to raise the profile of PE and the engagement in a broader range of activities</p>	<p>Fitness Sports – Hinged Folded standard wooden PE frame - £2113 (they install). Continental sports – Wall hinged timber climbing frame - £1312. TTS – Double hinged fix gym climbing frame - £2649.95</p> <p>Three quotes and, installation of, training in and the use of before being added into teachers planning</p>	<p>£2500</p>	<p>Children develop their confidence and ability in gymnastics through access to high quality resources</p>	<p>All staff confident in the delivery of high quality PE lessons and able to teach their own PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3470%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD during the year for all teaching staff for striking/fielding games/gymnastics and dance – to enable children to receive high quality teacher led PE lessons	Build in to the CPD timetable	£1000	Improved subject knowledge and confidence for teachers to deliver their own sessions – impact on skills, knowledge and understanding for children.	Staff skills audit carried out and training/support developed to increase the amount of teacher led PE sessions in school.
Staff CPD – teaching staff work alongside PE teachers from the Academy.	Teachers to teach alongside Secondary PE teachers.	Supply rates equivalent to £190 per day (£65 per week = £2470)	To develop and improve confidence for teachers to deliver their own sessions – impact on skills, knowledge and understanding for children.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4740%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a wider range of activities outside the curriculum in order to get more children involved in sporting activities	External providers for afterschool activities: Judo, Multi-skills, Gymnastics, Cricket, Tag Rugby	£4440	5 new clubs each week heavily subsidized by school – uptake of between 15-30 each all of whom have never attended before.	Discussions with children about choice of clubs available to ensure maximum uptake possible
Improve the range of equipment in school, to support new Scheme of Work.	New equipment ordered: netball posts for inside/outside school, basketball hoops for outside and new equipment for	£300	Teaching staff are able to deliver high quality PE lessons- impact on skills, knowledge and understanding for children	Makes sure staff is aware of all PE equipment. PE cupboard tidy and labeled for all staff to access.

	dinnertime.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £300%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue additional competitive sports to engage children in external and internal competitions – increase the inter/intra school opportunities.	Book sessions with Dave Purnell for intra school opportunities To continue and develop participation in competitions within the sport cluster. PE lead is working with the organiser of the sports cluster to ensure that we enter a range of sporting competitions throughout the year.	£300	All year groups engaged in intra school activities. Competitions entered – Y5/6 Boys football league. Y4 Boys football tournament. Y5/6 Girls football tournament. Ks2 Athletics competition. Y5/6 Cricket competition.	Additional opportunities for children to take part in competitive activities with other schools.
Other Indicator Identified by school: Commando Joes – self esteem, resilience and physical agility/fitness				Percentage of total allocation: %
To develop self esteem, physical development and mental wellbeing	All year groups work with Commando Joe in a range of activities. Commando Joe to work 1:1 with vulnerable children to develop confidence and self esteem.	£3793.50	All year groups accessed high quality activities that promote self-esteem, confidence and teamwork. Children have 1:1 time to develop a positive attitude towards their own mental health- impact - Children demonstrate self-discipline and use strategies to support	

	<p>Commando Joe to provide physical activities to children in breakfast club.</p> <p>Staff wellbeing fitness sessions in a morning with Commando Joe.</p>		<p>their own mental well-being. Healthy start to the day with fitness activities and a healthy breakfast – impact - Children are made aware of the importance of a healthy life style.</p> <p>Fitness activities allow staff to develop their own mental well-being and develop a healthy body and mind.</p>	
--	---	--	--	--