

Essa Primary Academy

Sport Premium Report

2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • First KS2 swimming lessons • Improved PE provision – external provider to support teachers • Teacher led after school activities 	<ul style="list-style-type: none"> • Additional swimming lessons to increase % children able to swim 25 metres • Additional extra curricular activities to improve engagement • Raise profile of PE in school including visits by sportspeople • Develop staff skills and confidence to teach PE • Residential visit • Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – currently do not have Y6 children
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – currently do not have Y6 children
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – currently do not have Y6 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not to date but will need to for current Y5

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,840		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop scoot to school in order to get more children travelling to school without the use of a car/taxi.	Purchase 30 scooters to introduce scoot to school with Y4/5	£900	Pilot group – first 30 children scooting to school at least 3x per week.	Roll out provision to current Y3 and Y2 at the beginning of the Autumn term	
Introduce the Daily mile to get all children Y1-5 taking part in at least 15 minutes of additional activity per day.	Quotes for the addition of a track on the playground	£3500	All Y1-5 children involved in at least 15 minutes of additional activity each day.	Daily mile introduced in Reception and becomes embedded across Y1-5	
Improve provision on the playground to facilitate activity at lunchtime	Quotes for the addition of maths/English games on the playground	£2500	Children independently engage in activities during lunchtime.	Train Y5 as playleaders to facilitate additional engagement	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Celebration assembly each half term to ensure the whole school is aware of the importance of PE and sport and to encourage all children to aspire to being involved in the assemblies</p>	<p>Achievements celebrated in assemblies – match results, club awards, sportsperson of the class (half termly)</p> <p>Classes to perform gym/dance displays at the end of the unit – parents invited</p>	<p>£150 for awards</p>	<p>In addition to achievement awards, class sportsperson awards to be developed for the summer term.</p> <p>Y1 have already performed this year. All others years to have the opportunity.</p>	<p>Increased engagement in matches – raised profile.</p> <p>Awards embedded/extended</p> <p>Built into curriculum map to identify when each class will be read to perform to parents.</p>
<p>Role models – invite local sporting personalities in to school so pupils can identify with their success and aspire to be a local sporting hero</p>	<p>Through links with MU Foundation and LCC, arrange for visits to take place – demo's/ Q&A sessions</p>	<p>£750</p>	<p>Children develop their confidence/aspirations through meeting real sporting personalities – impact on learning</p>	<p>Develop links with other sports to continue the visits in the coming year – links with MH pilot</p>
<p>Improved PE equipment in the hall with the addition of a wall mounted climbing frame to raise the profile of PE and the engagement in a broader range of activities</p>	<p>Three quotes and, installation of, training in and the use of before being added into teachers planning</p>	<p>£2000</p>	<p>Children develop their confidence and ability in gymnastics through access to high quality resources</p>	<p>All staff confident in the delivery of high quality PE lessons and able to teach their own PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD during summer term for all teaching staff for striking/fielding games/gymnastics and dance – to enable children to receive high quality teacher led PE lessons	Confirm training dates for the summer term (3x 2hr sessions)	£2000	Improved subject knowledge and confidence for teachers to deliver their own sessions – impact on skills, knowledge and understanding for children.	Staff skills audit carried out and training/support developed to increase the amount of teacher led PE sessions in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a wider range of activities outside the curriculum in order to get more children involved in sporting activities	External providers for afterschool activities: Judo, Multi-skills, Gymnastics, Cricket, Tag Rugby	£4440	5 new clubs each week heavily subsidized by school – uptake of between 15-30 each all of whom have never attended before.	Discussions with children about choice of clubs available to ensure maximum uptake possible
Additional Judo session for selected Y5 children to develop self esteem and engagement in learning	Additional weekly hour long session booked for Spring and Summer term	£480	Improved self esteem and improvement in behaviour and attitude to learning	Review curriculum timings and select children for sessions moving forwards
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce additional competitive sports to engage children in external and internal competitions – increase the inter/intra school opportunities.	Book sessions with Dave Purnell for intra school opportunities To begin to enter school teams in competitions within the sport cluster	£300	All year groups engaged in intra school activities. Y4/5 football team	Additional opportunities for children to take part in competitive activities with other schools.
Other Indicator Identified by school: Additional Swimming				Percentage of total allocation:
				%
To ensure that all children in current Y5 who were not able to swim 25 metres at the end of their lessons achieve this in order to meet the statutory requirements of the NC for PE	Book additional 10 session swimming lessons with Ladybridge for the summer term for all Y5 non 25 metre swimmers	£2100	Only 5/30 children from the cohort were able to swim 25 metres by the end of the previous lessons	Sustainability and suggested next steps: